**Problems and Claims for Charts:**

***Insert multiple choice problems and claim as to the correct answer here.***

1. **Directions:** *Stand with your group at your assigned chart paper.*
* Read the problem and claim written on the chart, and write a reason (evidence (mathematical computations) and reasoning - including referring to established rules for solving) to support the claim. Be sure to cover up your reason when you are done.
* Then walk clockwise to the next chart, read the problem and claim written on the chart, and write a reason (evidence (mathematical computations) and reasoning - including referring to established rules for solving) to support the claim.
* Then walk clockwise to the next chart, read both groups’ reasons and circle the one you feel is most complete. Then write out ***why*** you believe this is the most complete reasoning.

**Sample Chart:**

|  |  |  |
| --- | --- | --- |
| **Claim** | **#1 (Evidence + Reasoning)** | **#2 (Evidence + Reasoning)** |
| **Teacher provides a problem and claim for the answer to that problem.** | 1. Group #1 writes evidence (mathematical computations) and reasoning to support the claim.

NOTE: Reasoning must include rules or vocabulary regarding the math topic.1. Group #1 covers up their work.
 | 1. Group #2 writes evidence (mathematical computations) and reasoning to support the claim.

NOTE: Reasoning must include rules or vocabulary regarding the math topic. |
| **Which Reason Is the Best?** |
| Group #3 reads both groups’ reasons and circles the one they feel is most complete. Group #3 then writes out ***why*** they believe this is the most complete reasoning. |