Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evidence Scavenger Hunt:

*Students will race in pairs to both find textual evidence and to explain how the text SUPPORTS OR DISPROVES the claim. Every team that correctly answers that statement will receive 1 point and the first group to answer in each round will receive 2 points. The best analysis will receive 3 points.*

|  |  |  |
| --- | --- | --- |
| **Claim** | **Warrant** | |
| **“QUOTE”- page/line number** | **Analysis – How does the quote support or disprove the claim** |
| **Example:**  SUPPORT DISPROVE | **EXAMPLE:** | **EXAMPLE:** |
| SUPPORT DISPROVE |  |  |
| SUPPORT DISPROVE |  |  |
| SUPPORT DISPROVE |  |  |
| **Claim** | **Warrant** | |
| **“QUOTE”- page/line number** | **Analysis – How does the quote support or disprove the claim** |
| SUPPORT DISPROVE |  |  |
| SUPPORT DISPROVE |  |  |
| SUPPORT DISPROVE |  |  |
| SUPPORT DISPROVE |  |  |

Facilitator Claims

|  |  |
| --- | --- |
| Claim | Page Range |
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