**Debate Notes (Must complete these to get a grade)**

**Claim:**

*Group 1:*

*Group 2:*

*Group 3:*

*Your Introduction Should include:*

*Your Warrants Must Include:*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Group | Opening Statement (90 s) | | | Answers to Committee Questions (2 min) | | Questions for Other Groups (2 min) | Answers to Other Group Questions (2 min) | Closing Statement (60 s) | |
| Claim A | Introduction  Warrants:  1)  2)  3)  . | | |  | |  |  | Committee, you should vote for Claim A because… | |
| Group | | Opening Statement (90 s) | Answers to Committee Questions (2 min) | | Questions for Other Groups (2 min) | | Answers to Other Group Questions (2 min) | | Closing Statement (60 s) |
| Claim B | | Introduction  Warrants:  1)  2)  3) |  | |  | |  | | Committee, you should vote for Claim B because… |
| Group | | Opening Statement (90 s) | Answers to Committee Questions (2 min) | | Questions for Other Groups (2 min) | | Answers to Other Group Questions (2 min) | | Closing Statement (60 s) |
| Claim C | | Introduction  Warrants:  1)  2)  3)  3) |  | |  | |  | | Committee, you should vote for Claim C because… |

**Committee Member Guidelines**

* You are the judge in the round. Specifically, you will decide what bond we would be better off being made primarily of.
* Speakers may only present their arguments or ask questions when you call on them or permit them to do so.
* You are to be an unbiased and non-combative during the “Committee questioning” round. Instead, you must ask probing and clarifying questions to gather information to help inform your judging.

|  |  |
| --- | --- |
| **Group** | **Tally of number of Questions allowed to ask during Attacking Questions (At least 2 per group in total)** |
| **Claim A** |  |
| **Claim B** |  |
| **Claim C** |  |

* You must make sure that each group is allowed to ask at least two questions during the “Attacking questions from other groups” round. The table below will help you in this task

**Evidence Tally Sheet**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Group** | **OS** | **CQ** | **AQ** | **QA** | **CS** | **Total Evidence** |
| **Claim A** |  |  |  |  |  |  |
| **Claim B** |  |  |  |  |  |  |
| **Claim C** |  |  |  |  |  |  |

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| **Group** | **Committee Questions** | **Answers you found convincing** |
| **Claim A** |  |  |
| **Claim B** |  |  |
| **Claim C** |  |  |

**Committee Question sheet**

**Committee Verdict Sheet**

**Decision (Claim) :**

**Decision (Warrants):**

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| **Group** | **Misconceptions/Inaccuracies that You Caught** |
| **Claim A** |  |
| **Claim B** |  |
| **Claim C** |  |

**Checklist for a Committee Style Debate**

|  |  |
| --- | --- |
| **Check** | **Tasks -To be completed in order!** |
|  | **Our group has 3 warrants that support our claim.** |
|  | **Our warrants are clearly numbered 1 through 3.** |
|  | **We double checked that our warrants, when taken together, address all of the requirements for the opening speech.** |
|  | **We have completed our introduction to our group concept.** |
|  | **The introduction to our group concept covers the following background information about the concept:** |
|  | **We each have a role in the debate, only the intro speakers can share a role (remember only the question answerer does not have prep time, everyone else will have time to discuss their speech with their group first).** |
|  | **Taglines (3-5 word summary of a warrant) are prepared for each warrant.** |
|  | **Our teacher has checked our warrants.** |
|  | **Bonus: We have questions ready for other teams.** |
|  | **Bonus: We have visual representations of our warrants.** |

**Individual Grading Rubric for Committee Style Debate**

|  |  |  |
| --- | --- | --- |
| **Points Possible** | **Earned** | **Description** |
| **Citizenship and Participating in a Group** | | |
| 25 |  | You helped your group members prepare for their part of the debate during group prep time. |
| 5 |  | You listened to and did not interrupt other teams when they were speaking. |
| **Individual Part of the Debate** | | |
| 10 |  | Your warrants connected back to the overall claim that you are advocating for |
| 15 |  | You used evidence (text) during your presentation. |
| 5 |  | You introduce yourself, your group, and you spoke confidently, passionately, and persuasively with your own sense of style/swag. |
| **Flowing (Note taking)** | | |
| 20 |  | You have warrants/key points from questioning listed in each block of notes. |
| **Your Particular Role (if more than one role then grade yourself on the one you felt best about)** | | |
| *Opening statement presenter(s)* | | |
| 5 |  | You numbered your \_\_\_\_ warrants. |
| 15 |  | Your 3 warrants clearly related to your group’s plan |
| *Question Asker* | | |
| 10 |  | You asked questions that exposed errors, set up arguments, or obtained admissions. |
| 10 |  | You specifically referenced your opponent’s numbered warrants. |
| *Question Answerer* | | |
| 5 |  | Your answers were spoken confidently. |
| 15 |  | You directly responded to your opponent’s questions using evidence that clearly supports your overall claim. |
| *Closing Speaker* | | |
| 10 |  | Your closing statement was passionate, clear, concise, and summarized your group’s strongest warrants. |
| 10 |  | You specifically told the judge why you should win the debate based on the strength of your plan, your supporting warrants, and/or your responses to your opponent’s warrants. |
| *Committee Member* | | |
| 5 |  | You were unbiased and non-combative during the “Committee questioning” round. Instead, you must ask probing and clarifying questions to gather information to help inform your judging. |
| 5 |  | You helped support an engaging debate by directing speaking turns and ensuring that all teams were able to have at least two questions during the “Attacking questions from other groups” round. |
| 5 |  | You upheld the honor and prestige of a judge. |
| 5 |  | You wrote and provided a well-reasoned explanation of your verdict |
| **100** | **\_\_\_\_\_\_\_\_\_** | **Total** |

**Grading Criteria by Category**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points Possible** | **Self Grade of A** | **B** | **C** | **D** | **F** |
| If 5 | 5 | 4 | 3 | 2 | 1 |
| If 10 | 10 | 8 | 6 | 4 | 2 |
| If 15 | 15 | 12 | 9 | 6 | 3 |
| If 20 | 20 | 16 | 12 | 8 | 4 |