Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Round-Robin Debates**

**Background Information**

|  |  |  |
| --- | --- | --- |
|  | **Claim A** | **Claim B** |
| **Debate 1** |  |  |
| **Debate 2** |  |  |
| **Debate 3** |  |  |

**Round Robin Debate 1**

Student 1: Claim A

Student 2: Claim B

Student 3: Judge

|  |  |  |
| --- | --- | --- |
|  | **Round 1: Warrants** | **Round 2: Counterarguments and Responses** |
| **Claim A:** |  |  |
| **Claim B:** |  |  |

|  |
| --- |
| **Judge Checklist** |
|  | **Uses a class concept/term correctly** | **Describes how the concept/term impacts opponent’s argument** | **Describes how the concept/term strengthen’s own argument** |
| **Student A** |  |  |  |
| **Student B** |  |  |  |

**Round Robin Debate 2**

Student 1: Judge

Student 2: Claim A

Student 3: Claim B

|  |  |  |
| --- | --- | --- |
|  | **Round 1: Warrants** | **Round 2: Counterarguments and Responses** |
| **Claim A:** |  |  |
| **Claim B:** |  |  |

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| --- |
| **Judge Checklist** |
|  | **Uses a class concept/term correctly** | **Describes how the concept/term impacts opponent’s argument** | **Describes how the concept/term strengthen’s own argument** |
| **Student A** |  |  |  |
| **Student B** |  |  |  |

**Round Robin Debate 3**

Student 1: Claim B

Student 2: Judge

Student 3: Claim A

|  |  |  |
| --- | --- | --- |
|  | **Round 1: Warrants** | **Round 2: Counterarguments and Responses** |
| **Claim A:** |  |  |
| **Claim B:** |  |  |

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| --- |
| **Judge Checklist** |
|  | **Uses a class concept/term correctly** | **Describes how the concept/term impacts opponent’s argument** | **Describes how the concept/term strengthen’s own argument** |
| **Student A** |  |  |  |
| **Student B** |  |  |  |