**Directions**

1. Before each round, the teacher will put an argument (claim + evidence + reasoning) on the whiteboard at the front of the room.

2. Students will write down a question about the original argument.

3. Each team will send a representative up to the front of the room to share their group’s question with the class.

4. The remaining team members will vote on which group’s question is the best. *Students may not vote for their own group!*

**How to Score the Game**

*During the Voting:*

1. 1 point for every vote they earn from another group.

*After the Voting:*

1. 3 points if the teacher identifies their question as the strongest.
2. 2 points if they vote for any group that the teacher identified as having a strong question.

**Argument (Claim + Evidence + Reasoning):**

|  |
| --- |
| ***INSERT HERE*** |

**Question:** You **question the argument** to do one or more of the following:

* + Check whether the evidence is **sufficient** to support the claim
	+ Explore what **assumptions** the argument rests on
	+ Gather additional information that helps you evaluate the argument

|  |
| --- |
| **QUESTION:****Does your question (*check all that apply)*:*** **Gather new information (all questions should do this!)**

What is the most important new piece of information you learned?* **Check whether evidence is sufficient.**

What evidence might be missing from this argument?* **Expose an assumption**

What assumption does it expose? |