**Materials:**

Every team needs 2 whiteboards (or large pieces of paper) and 1 marker. No more than 3 students per team.

**Directions:**

1. Before each of the rounds, the teacher will put a question on the whiteboard at the front of the room.

2. Students will make a claim by circling the answer the correct MC answer to the question, then write down (on one whiteboard) ***the best*** evidence and reasoning that they can find that supports the claim.

3. Each team will send a representative up to the front of the room to share their group’s claim/evidence/reasoning with the class.

4. The remaining team members will vote on which group’s evidence is the best (on the second white board). *Students may not vote for their own group!*

**How to Score the Game:**

1. Groups get 1 point whenever any other group votes for their claim, evidence, and reasoning as the most valid. (SO SOUND CONFIDENT!)

2. Groups get 3 points if teacher chooses them as having the correct claim and the best evidence and reasoning.

2. Groups get 2 points if they vote for the same group that the teacher identified as the strongest.

**Template Option 1**

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| **Question #1*****Insert PARCC Part 1 Question Here*** |
| **Claim:** Which answer is correct? (circle one)***A. Insert MC answers here******B.*** ***C.*** ***D.***  | **Evidence: *Insert PARCC Part 2 Question Here******A. Insert MC answers here******B.******C.******D.*** | **Reasoning*:*** *How does this quote support and connect to the claim? Why is this evidence the best?* |

**Template Option 2**

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| **Question #1*****Insert PARCC Part 1 Question Here*** |
| **Claim:** Which answer is correct? (circle one)***A. Insert MC answers here******B.*** ***C.*** ***D.***  | **Evidence:** *A direct quote from the text that best supports the claim.* | **Reasoning*:*** *How does this quote support and connect to the claim? Why is this evidence the best?* |