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| Title | Drawing Conclusions |
| Skill | Using Text as Evidence to Support an Argument |
| EBA Activity | Mini Paragraph Writing |
| Claims and/or Warrants | You may use the following claims:* Jill (the narrator) is a perfectionist.
* Allen Feinman is a kind person.
* Jill’s personality changes as a result of her experiences at the restaurant.

Warrants: Students will provide warrants to supporting each claim as evidence for a strong paragraph. |
| Procedure | Standard Mini Paragraph Writing |
| Timing/Pacing | 1. This activity is towards the middle of the unit. Prior to this lessons student have completed drawing conclusions review worksheets and have a solid understanding of drawing conclusions from texts. Students have also actively read “Pancakes.”
2. This activity should take 30 minutes.
3. This activity could take the whole-class period. Students should of reviewed drawing conclusions review worksheets and skimmed through text, since they read the text prior to this activity. Students should follow the writing process
 |
| Notes | * Please note that the first claim provided is the easiest and it should be suggested for struggling readers.
* Teachers should feel free to change the vocabulary for more advance students for example, “Jill has a transformation throughout “Pancakes” rather than, “Jill’s personality changes as a result of her experiences at the restaurant.
 |
| Follow-up Activities | To include an oral activity, follow up with a soapbox activity. |
| Text | “Pancakes” by Joan Bauer, this is an excellent short story used in many 9th grade classes around the United States. I would highly recommend that teachers find this text and use this text.  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mini Paragraph Writing

Is Jill (the narrator) a perfectionist?

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| **Claim** |  Restate the claim so that it is a true statement. |  |
| **Warrant** | Textual Evidence-Quote the textual evidence that supports your claim. Write the page/line number(s) |  |
| Analysis – In 1 or 2 sentences, explain why your textual evidence supports your claim. |  |

Write your paragraph below:

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Is Allen Feinman a kind person?

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| **Claim** |  Restate the claim so that it is a true statement. |  |
| **Warrant** | Textual Evidence-Quote the textual evidence that supports your claim. Write the page/line number(s) |  |
| Analysis – In 1 or 2 sentences, explain why your textual evidence supports your claim. |  |

Write your paragraph below:

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Does Jill’s personality change as a result of her experiences at the restaurant?

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| **Claim** |  Restate the claim so that it is a true statement. |  |
| **Warrant** | Textual Evidence-Quote the textual evidence that supports your claim. Write the page/line number(s) |  |
| Analysis – In 1 or 2 sentences, explain why your textual evidence supports your claim. |  |

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