**Topic:**

**INSERT TOPIC HERE.**

**CLAIM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_**

1. List possible claims here.
2. List possible claims here.
3. List possible claims here.
4. List possible claims here.

**I. Debate Roles**

**Select Your Roles!**

|  |  |
| --- | --- |
| **Student Role** | **Student Name** |
| Opening speaker |  |
| Cross-Examiner |  |
| Cross Examinee |  |
| Attacker |  |
| Defender |  |
| Closing Statement |  |

**II. Preparation for the Debate**

In preparation for our full-class debate, your group must complete the following (*see CHECKLIST on next page*):

1. **The first two columns of the debate outline for your claim**, including:
	* Your assigned claim
	* 3 pieces of evidence, with reasoning, for your claim
2. Bonus: **cross-examination questions prepared and assigned.**

**Checklist for a Multi-Perspective Debate**

|  |  |
| --- | --- |
| **Check** | **Tasks -To be completed in order!** |
|  | **Our group has 3 reasons (comprised of evidence and reasoning) that support our claim.** |
|  | **Our reasons (evidence + reasoning) are clearly numbered 1 through 3.** |
|  | **We double checked that our 3 reasons (evidence + reasoning), when taken together, address all of the requirements for the opening speech:**  |
|  | **We each have a role in the debate, no one is sharing a role (remember only the cross-examinee does not have prep time, everyone else will have time to discuss their speech with their group first).** |
|  | **Taglines (3-5 word summary) are prepared for each piece of evidence/reasoning.** |
|  | **Our teacher has checked our evidence and reasoning.** |
|  | **Bonus: We have cross-examination questions ready for the team we are assigned to.** |
|  | **Bonus: We have visual representations of our evidence and reasoning.** |

**Multi-Perspective Debate Guide**

**Structure of the Debate:**

1. Opening statements [1 min each] – List 3 reasons (evidence + reasoning) for why your claim is best.
2. Prep [1 min total] – Prepare your questions for your assigned group.
3. Cross examination [1 min each]
	1. Cross-Examiner - Ask your assigned team questions to clarify an argument from the opening statement or critical questions that will produce an argument that can be used against them in later speeches.
	2. Cross-Examinee – Respond to questions asked by assigned cross-examiner
4. Prep [2 minutes] –Using the answers you received during cross-examination and your own ideas prepare your attack against all 3 of their points.
5. Attack [1 min each]– Attack all 3 points that your opponent makes.
6. Prep [2 minutes]
7. Defense – Defend all 3 of your points by explaining why your opponent’s attack of you is wrong and why your claim is still the best
8. Prep [2 minutes]
9. Closing statements [1 min each ]– State why the judge(s) should believe your claim has won the debate

**Group Assignments:**

* Group 1 Cross Examines and Attacks Group 2
* Group 2 Cross Examines and Attacks Group 3
* Group 3 Cross Examines and Attacks Group 4
* Group 4 Cross Examines and Attacks Group 1

**Self-Assessment Grading Rubric - Multi-Perspective Debate**

|  |  |  |
| --- | --- | --- |
| **Points Possible** | **Earned** | **Description** |
| **Citizenship and Participating in a Group** |
| 15 |  | You helped your group members prepare for their part of the debate during prep time. |
| 5 |  | You listened to and did not interrupt other teams when they were speaking.  |
| **Individual Part of the Debate** |
| 10 |  | Your evidence connected back to the overall option that you are advocating for |
| 15 |  | You used evidence from notes, textbook, and even your own drawings in your presentation. |
| 5 |  | You introduce yourself, your group, and you spoke confidently, passionately, and persuasively with your own sense of style/swag. |
| **Flowing (Note taking)** |
| 10 |  | You listened, numbered, and took notes on your 3 reasons (evidence + reasoning) and your opponent’s 3 pieces of evidence/reasoning during the debate. |
| 20 |  | You have evidence with reasoning listed in each block of notes. |
| **Your Particular Role (if more than one role then grade yourself on the one you felt best about)** |
| *Opening statement* |
| 5 |  | You numbered your 3 reasons to support your claim (evidence + reasoning).  |
| 15 |  | Your 3 reasons are clearly related to your group’s option |
| *Cross-Examiner* |
| 15 |  | You asked question that clarified an argument from the opening statement and/or you asked critical questions that attempted to produce an argument that could be used against them in later speeches. |
| 5 |  | You asked follow up questions. |
| *Cross Examinee* |
| 5 |  | Your answers were spoken confidently  |
| 15 |  | You directly responded to your opponent’s questions in a way that clearly supports your option. |
| *Attacker* |
| 5 |  | You referenced by number each one of your opponent’s 3 reasons (evidence + reasoning) during your attack. |
| 15 |  | You directly attacked each one of your opponent’s 3 reasons (evidence + reasoning) that they listed during their opening statement. |
| *Defender* |
| 5 |  | You referenced by number each one of your opponent’s 3 reasons (evidence + reasoning). |
| 15 |  | You addressed each one of your opponent’s 3 reasons against you. |
| *Closing Statement* |
| 10 |  | Your closing statement was passionate, clear, and concise and summarized your group’s evidence and reasoning. |
| 10 |  | You specifically told the judge why you should win the argument based on the strength of your plan, your supporting evidence and reasoning, and your responses to your opponent’s evidence and reasoning. |
| **100** | **\_\_\_\_\_\_\_\_\_** | **Total** |

**Grading Criteria by Category**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points Possible** | **Self-Grade of A** | **B** | **C** | **D** | **F** |
| If 5 | 5 | 4 | 3 | 2 | 1 |
| If 10 | 10 | 8 | 6 | 4 | 2 |
| If 15 | 15 | 12 | 9 | 6 | 3 |
| If 20 | 20 | 16 | 12 | 8 | 4 |

|  |
| --- |
| **YOUR GROUP’S Claim:** |
| **Claim #\_\_\_\_\_\_\_:** |
| **Opening Statement of 3 Reasons: *(60 sec)*** |
| **Evidence** | **Reasoning** |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| **Questioning Round: *(90 sec)*** |
| **My group’s questions for Group # \_\_\_\_\_\_:****1.****2.** |
| **My group’s responses to the questions posed by Group # \_\_\_\_\_\_:** |
| **Attack: *(60 sec)*** |
| **Counterargument posed by Group # \_\_\_\_\_\_:** |
| **Defense: *(60 sec)*** |
| **My group’s responses to attack:** |
| **Closing Statement: *(60 sec)*** |
| **Judge, you should vote for Claim # \_\_\_\_\_ because…** |

|  |
| --- |
| **Notes on Group You Are “Attacking” *(Summary of arguments made by group #\_\_\_\_\_\_\_\_\_)*:** |
| **Claim:****3 Reasons:** |

**Judges Notes Sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Group** | **Summary of Argument (Claim + 3 Reasons)** | **Questions and Responses** | **Attack and Defense** |
| **Claim #1** |  |  |  |
| **Claim #2** |  |  |  |
| **Group** | **Summary of Argument (Claim + 3 Reasons)** | **Cross X (Questions and Responses)** | **Attack and Defense** |
| **Claim #3** |  |  |  |
| **Claim #4** |  |  |  |