**Debate Topic:**

*Insert debatable topic here?*

* **Group #1**: INSERT HERE.
* **Group #2**: INSERT HERE.
* **Group #3**: INSERT HERE.
* **Group #4**: INSERT HERE.

**I. Debate Groups**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group** | Opening Speaker | Question Asker | Question Answerer | Closing Speaker |
| **Group #1** |  |  |  |  |
| **Group #2** |  |  |  |  |
| **Group #3** |  |  |  |  |
| **Group #4** |  |  |  |  |
| **Committee** |  |

**II. Debate Preparation (must complete these to get a grade – *see CHECKLIST on next page*)**

In preparation for our full-class debate, your group must complete the following:

1. **The first two columns of the debate outline for your claim**, including:
	* Your assigned claim
	* An introduction to your claim
	* 3 pieces of evidence, with reasoning, for your claim
2. Your **reasons (evidence + reasoning)** must include:
	* At least two pieces of textual evidence
	* At least one piece of visual evidence

**Checklist for a Committee Style Debate**

|  |  |
| --- | --- |
| **Check** | **Tasks -To be completed in order!** |
|  | **Our group has 3 reasons (evidence + reasoning) that support our claim.** |
|  | **Our reasons are clearly numbered 1 through 3.** |
|  | **We double checked that our reasons (evidence + reasoning), when taken together, address all of the requirements for the opening speech.** |
|  | **We have completed our introduction to our group concept.** |
|  | **The introduction to our group concept covers the following background information about the concept:** |
|  | **We each have a role in the debate, only the intro speakers can share a role (remember only the question answerer does not have prep time, everyone else will have time to discuss their speech with their group first).** |
|  | **Taglines (3-5 word summary) are prepared for each reason (evidence + reasoning).** |
|  | **Our teacher has checked our 3 reasons, and ensured that all 3 reasons have evidence and reasoning to support our claim.** |
|  | **We have questions ready for other teams.** |
|  | **We have visual representations of our reasons (evidence + reasoning).** |

|  |
| --- |
| **Claim:** |
| **Claim\_\_\_\_\_\_\_:** |
| **Opening Statement of 3 Reasons: *(90 sec)*** |
| **Evidence** | **Reasoning** |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| **Committee Questions: *(2 min)*** |
| **My group’s responses to Committee:** |
| **My group’s questions for other groups: *(2 min)*** |
|  |
| **My group’s responses to questions from other groups:** |
|  |
| **Closing Statement: *(60 sec)*** |
| **Committee, you should vote for Claim \_\_\_\_\_ because…** |

|  |
| --- |
| **Additional Notes *(Summary of Other Groups’ Arguments)*:** |
| **Claim \_\_\_\_\_\_\_\_:****Claim \_\_\_\_\_\_\_\_:****Claim \_\_\_\_\_\_\_\_:** |

**Individual Grading Rubric for Committee Style Debate**

|  |  |  |
| --- | --- | --- |
| **Points Possible** | **Earned** | **Description** |
| **Citizenship and Participating in a Group** |
| 25 |  | You helped your group members prepare for their part of the debate during prep. |
| 5 |  | You listened to and did not interrupt other teams when they were speaking.  |
| **Individual Part of the Debate** |
| 10 |  | Your reasons (evidence + reasoning) connected back to the overall claim that you are advocating for. |
| 15 |  | You used evidence (text) during your presentation. |
| 5 |  | You introduce yourself, your group, and you spoke confidently, passionately, and persuasively with your own sense of style/swag. |
| **Flowing (Note taking)** |
| 20 |  | You have reasons/key points from questioning listed in each block of notes. |
| **Your Particular Role (if more than one role then grade yourself on the one you felt best about)** |
| *Opening statement presenter(s)* |
| 5 |  | You numbered your \_\_\_\_ reasons (evidence + reasoning).  |
| 15 |  | Your 3 reasons clearly related to your group’s plan |
| *Question Asker* |
| 10 |  | You asked questions that exposed errors, set up arguments, or obtained admissions. |
| 10 |  | You specifically referenced your opponent’s numbered reasons (evidence + reasoning). |
| *Question Answerer* |
| 5 |  | Your answers were spoken confidently. |
| 15 |  | You directly responded to your opponent’s questions using evidence that clearly supports your overall claim. |
| *Closing Speaker* |
| 10 |  | Your closing statement was passionate, clear, concise, and summarized your group’s strongest evidence and reasoning. |
| 10 |  | You specifically told the judge why you should win the debate based on the strength of your plan, your supporting evidence and reasoning, and/or your responses to your opponent’s evidence and reasoning. |
| *Committee Member* |
| 5 |  | You were unbiased and non-combative during the “Committee Questioning” round. Instead, you must ask probing and clarifying questions to gather information to help inform your judging. |
| 5 |  | You helped support an engaging debate by directing speaking turns and ensuring that all teams were able to have at least two questions during the “Attacking questions from other groups” round. |
| 5 |  | You upheld the honor and prestige of a judge. |
| 5 |  | You wrote and provided a well-reasoned explanation of your verdict |
| **100** | **\_\_\_\_\_\_\_\_\_** | **Total** |

**Self-Grading Criteria by Category**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points Possible** | **A** | **B** | **C** | **D** | **F** |
| If 5 | 5 | 4 | 3 | 2 | 1 |
| If 10 | 10 | 8 | 6 | 4 | 2 |
| If 15 | 15 | 12 | 9 | 6 | 3 |
| If 20 | 20 | 16 | 12 | 8 | 4 |