**Committee Member Guidelines**

**Debate Topic:**

***Insert debatable question here?***

* **Group #1**: INSERT HERE.
* **Group #2**: INSERT HERE.
* **Group #3**: INSERT HERE.
* **Group #4**: INSERT HERE.

**I. Debate Groups**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group** | Opening Speaker | Question Asker | Question Answerer | Closing Speaker |
| **Group #1** |  |  |  |  |
| **Group #2** |  |  |  |  |
| **Group #3** |  |  |  |  |
| **Group #4** |  |  |  |  |
| **Committee** |  | | | |

**II. Debate Preparation (must complete these to get a grade – *see CHECKLIST on next page*)**

In preparation for our full-class debate, your Committee group must complete the following:

* + **At least 5 questions for each of the four groups**
  + **Plan for how you will run the debate, including who will be in charge of time and transitioning to the next part of the debate.**

**Role of the Committee**

* You are the judge in the round. Specifically, you will decide what bond we would be better off being made primarily of.
* Speakers may only present their arguments or ask questions when you call on them or permit them to do so.
* You are to be an unbiased and non-combative during the “Committee questioning” round. Instead, you must ask probing and clarifying questions to gather information to help inform your judging.

|  |  |
| --- | --- |
| **Group** | **Tally of number of questions allowed to ask during Questioning**  ***(at least 2 per group in total)*** |
| **Claim A** | Claim B  Claim C  Claim D |
| **Claim B** | Claim A  Claim C  Claim D |
| **Claim C** | Claim A  Claim B  Claim D |
| **Claim D** | Claim A  Claim B  Claim C |

* You must make sure that each group is allowed to ask at least two questions during the “Probing Questions from Other Groups” round. The table below will help you in this task.

**Evidence Tally Sheet**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Group** | **OS** | **CQ** | **AQ** | **QA** | **CS** | **Total Evidence** |
| **Claim A** |  |  |  |  |  |  |
| **Claim B** |  |  |  |  |  |  |
| **Claim C** |  |  |  |  |  |  |
| **Claim D** |  |  |  |  |  |  |

**Committee Questions Sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Group** | **Committee Questions** | **Answers You Found Convincing** | **Misconceptions/Inaccuracies You Caught** |
| **Claim A** |  |  |  |
| **Claim B** |  |  |  |
| **Group** | **Committee Questions** | **Answers You Found Convincing** | **Misconceptions/Inaccuracies You Caught** |
| **Claim C** |  |  |  |
| **Claim D** |  |  |  |

**Committee Verdict Sheet**

**Decision (Claim):**

**Decision (Evidence and Reasoning):**

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**Individual Grading Rubric for Committee Style Debate**

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| **Points Possible** | **Earned** | **Description** |
| **Citizenship and Participating in a Group** | | |
| 25 |  | You helped your group members prepare for their part of the debate during prep. |
| 5 |  | You listened to and did not interrupt other teams when they were speaking. |
| **Individual Part of the Debate** | | |
| 10 |  | Your reasons (evidence + reasoning) connected back to the overall claim that you are advocating for. |
| 15 |  | You used evidence (text) during your presentation. |
| 5 |  | You introduce yourself, your group, and you spoke confidently, passionately, and persuasively with your own sense of style/swag. |
| **Flowing (Note taking)** | | |
| 20 |  | You have reasons/key points from questioning listed in each block of notes. |
| **Your Particular Role (if more than one role then grade yourself on the one you felt best about)** | | |
| *Opening statement presenter(s)* | | |
| 5 |  | You numbered your \_\_\_\_ reasons (evidence + reasoning). |
| 15 |  | Your 3 reasons clearly related to your group’s plan |
| *Question Asker* | | |
| 10 |  | You asked questions that exposed errors, set up arguments, or obtained admissions. |
| 10 |  | You specifically referenced your opponent’s numbered reasons (evidence + reasoning). |
| *Question Answerer* | | |
| 5 |  | Your answers were spoken confidently. |
| 15 |  | You directly responded to your opponent’s questions using evidence that clearly supports your overall claim. |
| *Closing Speaker* | | |
| 10 |  | Your closing statement was passionate, clear, concise, and summarized your group’s strongest evidence and reasoning. |
| 10 |  | You specifically told the judge why you should win the debate based on the strength of your plan, your supporting evidence and reasoning, and/or your responses to your opponent’s evidence and reasoning. |
| *Committee Member* | | |
| 5 |  | You were unbiased and non-combative during the “Committee Questioning” round. Instead, you must ask probing and clarifying questions to gather information to help inform your judging. |
| 5 |  | You helped support an engaging debate by directing speaking turns and ensuring that all teams were able to have at least two questions during the “Attacking questions from other groups” round. |
| 5 |  | You upheld the honor and prestige of a judge. |
| 5 |  | You wrote and provided a well-reasoned explanation of your verdict |
| **100** | **\_\_\_\_\_\_\_\_\_** | **Total** |