



BOSTON DEBATE LEAGUE

Transforming School Culture Through Debate

Speech Order and Basic Responsibilities (Varsity)

Speech	Explanation	Time
1AC	Read the pre-written 1AC. Everyone should flow the 1AC on 4 separate pieces of paper: one for inherency, one for each of two harms, and another for solvency.	8 min.
CX	2N crosses 1A	3 min.
1NC	Make 4 arguments on each sheet of paper for a total of 16 arguments. Two arguments should be analytical and two should be evidence. Number your arguments and identify where they go on the flow. Also read one off-case disadvantage that goes on a separate sheet of paper.	8 min.
CX	1A crosses 1N	3 min.
2AC	Respond to the case attacks. Explain why the arguments are wrong and why your plan is a good idea. Refer to each argument by number so everyone can flow your arguments in the correct place. Answer the disadvantage. Number your arguments.	8 min.
CX	1N crosses 2A	3 min.
2NC	Pick two of the three parts of the affirmative case and the disadvantage for your speech. Your partner will answer the other two parts of the affirmative case in the 1NR, so make sure you decide with your partner who is taking what sections. Respond to the attacks made by the affirmative. Respond by number.	8 min.
CX	2A crosses 2N	3 min.
1NR	You will cover whichever parts of the affirmative case your partner did not cover in the 2NC. Again, respond to the arguments by number.	5 min.
1AR	Respond to the arguments made against all four parts of your case and to the disadvantage. Respond to the arguments by number.	5 min.
2NR	Respond to all the arguments made in the 1AR. Summarize your attacks on the case and emphasize whatever points you think are reasons why the judge should vote negative. Explain why your arguments have proved the plan is a bad idea.	5 min.
2AR	Respond to the arguments made in the 2NR. Summarize your attacks on the negative and explain why the affirmative plan is a good idea that will solve for the problems of your case.	5 min.