

Division _____

Judge _____

Round _____

Room _____



BOSTON DEBATE LEAGUE

Transforming School Culture Through Debate

AFF. TEAM _____ POINTS RANK NEG. TEAM _____ POINTS RANK

1ST AFF _____ 1ST NEG _____

2ND AFF _____ 2ND NEG _____

Reason for Decision:

THE TEAM WINNING THIS DEBATE WAS _____ REPRESENTING THE **AFF** **NEG**

JUDGE SIGNATURE _____ SCHOOL/AFFILIATION _____

LOW POINT WIN **YES** **NO**

Individual Feedback

1ST AFF _____

1ST NEG _____

2ND AFF _____

2ND NEG _____



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Instructions for filling out a ballot

Before the Debate

1. At the start of the round, make sure that each school has written their name at the top of the ballot next to Aff Team and Neg Team (ex. USA GH)
2. Make sure that each student has written her first and last name in the appropriate spot (1st Aff, 2nd Neg) on the front. Make sure to copy it to the back.

During the Debate/ During prep time

3. Devote 100% of your time to students. Do not read, check email, listen to music, text...
4. On the back of the ballot, you should be writing comments to each individual debater:
 - Write one positive comment for each debater for each speech/ something they did well.
 - Do not write about anything they did poorly- instead write about what they should do next time to be more effective.
 - Constructive comments should focus on urging them to clash (# their arguments, refer to opponents arguments by numbers), flow, and debate the big picture.
 - You **MUST** have more positive comments than constructive criticisms.

After the Debate

5. Pick a winner. The end of the round question- “Is the plan a good idea?” Which side did a better job proving their answer to that question? Try to divorce your own opinions/beliefs as much as possible. Vote for the team that won the argument as it was argued between the two teams, not the side you personally agree with.
6. On the bottom of the front of the ballot, write the name of the team that won (ex. BFA AT) and circle whether they were Affirmative or Negative.
7. Explain your Reason for Decision. Why did you vote for the team you voted for? Be as specific as possible- if students understand why they lost/ won, that will allow them to improve more quickly.

Giving Speaker Points/ Ranks

8. Give each student a speaker point between 25 and 30 (you can give multiple debaters the same speaker points). You should give very few 25s and 30s. Only give below 25 if someone was exceptionally rude- this should be extremely rare (it happened two times all of last year) and if it happens please indicate it on the ballot.
9. When giving speaker points: how persuasive were they, how good a job did they do clashing (numbering their arguments/ referring to arguments by number) and debating the big picture- is the plan a good idea?
10. Circle whether or not it was a Low Point Win. A Low Point Win is defined as a win for the team that had the lower total of speaker points and ranks. (This is rare in debate, but can happen)
11. Rank the students in the round with 1 being the top debater and 4 being the bottom debater. Please note: No speaker can receive the same rank as another speaker in the round.
12. Sign the ballot and write your school affiliation.
13. Talk to the students for a few minutes about the debate round. Tell each student what you thought they did well. Be careful not to say who won or lost.