



BOSTON DEBATE LEAGUE

Transforming School Culture Through Debate

Debate Across the Curriculum August Institute

Day 1 Agenda

- 9:00** **Breakfast** (coffee provided)
- 9:15** **Presentation 1:** Introductions, Overview of Boston Debate League, Debate Across the Curriculum Initiative & Core Elements, and Debate
- 10:00** **Break**
- 10:15** **Interactive Session 1:** Station work with lessons centering on the core elements of DAC: Advocacy, Student Engagement, Structured Argument, Text-based Evidence
- 11:45** **Presentation 2:** The Handbook
- 12:00** **Working Lunch** with Assigned Debate Team: History readings (sandwiches provided or brownbag)
- 12:30** **Interactive Session 2:** Multiple-Perspective Debate
- 2:30** **Discussion:** Debrief in subject groups and evaluation of day

Day 2 Agenda

- 9:00** **Breakfast** (coffee provided)
- 9:15** **Interactive Session:** Fish Bowl - How do you assess students during and after the debate?
- 9:45** **Socratic Seminar Assignments & Break**
- 10:00** **Interactive Session 2:** Socratic Seminar



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- 11:45** **Overview of Committee Debate**
- 12:00** **Working Lunch** with Assigned Debate Team: Math readings (sandwiches provided or brownbag)
- 12:40** **Interactive Session 3:** Committee Debate
- 1:30** **Break**
- 1:45** **Discussion:** Debrief debates
 - 1) Which debate model should I use in my classroom?
 - 2) How do you begin to use DAC in the classroom?
- 2:15** **Interactive Session 4:** Writing Resolutions by Subject (ELA/ESL, History, Everything else)
- 2:45** **Discussion:** Debrief and evaluation of day

Day 3 Agenda

- 9:00** **Breakfast** (coffee provided)
- 9:15** **Presentation 1:** Text Selection, Finding Evidence, and Writing with DAC
- 10:00** **Break**
- 10:15** **Interactive Session 1:** Stations (Text Selection, Finding Evidence, Writing Scenarios)
- 11:15** **Presentation 2:** Curriculum Mapping with DAC
- 12:00** **Working Lunch:** Complete Curriculum Maps
- 2:00** **Presentation 3:** Moving forward with DAC
- 2:45** **Discussion:** Debrief and evaluation of day